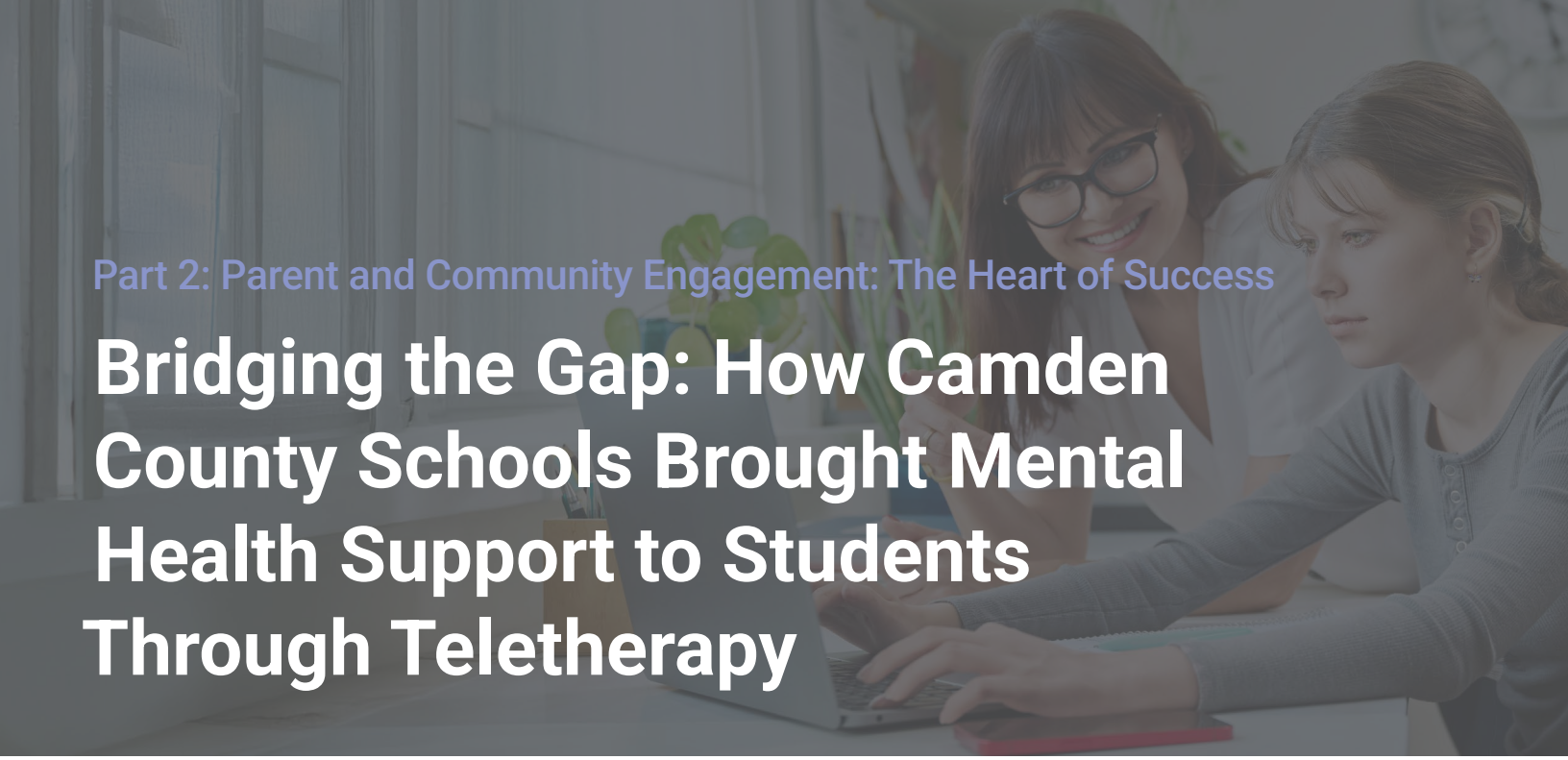


Part 2: Parent and Community Engagement: The Heart of Success

Bridging the Gap: How Camden County Schools Brought Mental Health Support to Students Through Teletherapy

The program's success can be largely credited to strong support from parents, schools, and the broader community. Camden County parents emerged as a pivotal component of the Gaggle Therapy program's success. Michael Reaves emphasized this critical aspect, noting, "All of my counselors emphasized how essential parent support has been."

FAST FACTS

Director of Student Services: Michael Reaves

Schools: 5

Students: 1,990

- Parents who were initially skeptical of teletherapy became advocates after seeing improvements in their children.
- Home-based sessions, especially for younger students, gave parents an active role in supporting their child's mental health.
- The program's transparency and family connection helped build trust and reduce resistance.

SCHOOL AND STAFF SUPPORT

- Counselors and principals worked closely with families to encourage participation.
- Staff like Ms. Lilly, the at-risk specialist, provided hands-on tech support, ensuring accessing consent forms wasn't a barrier.
- Missed sessions due to illness or logistics were monitored and followed up on so that students didn't slip through the cracks.

EARLY SIGNS OF IMPACT

- Parents provided glowing feedback, with some reporting major positive changes in their children's emotional well-being.
- In one case, a therapist was able to quickly alert school staff to a student in crisis which demonstrated Gaggle Therapy's potential to prevent emergencies.
- The district was surprised by how many younger students used the service, indicating a deeper, previously unmet need.

LOOKING AHEAD

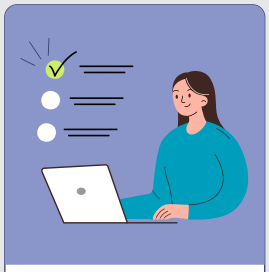
The district is developing methods to track correlations between Gaggle Therapy participation and:

- Reduced discipline referrals
- Improved academic performance
- Better attendance rates

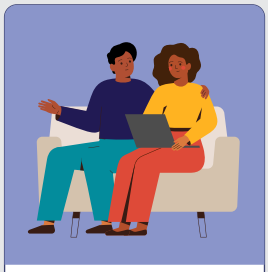
As Reaves wisely stated,

"You can't discipline your way out of problems. You have to address the why."

How Gaggle Therapy Works



Referral is made by the district staff

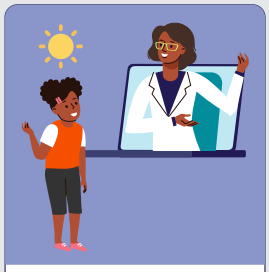


Required Forms are completed by guardians

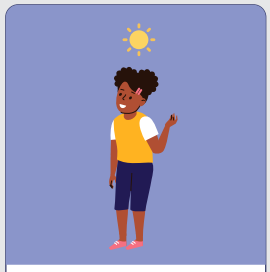


Match is made with therapist

Goals are set



Student meets weekly with the therapist to accomplish their goals



Session goals are met

gaggle

Gaggle's mission is to provide a human-centric approach to student well-being in K-12 districts. Let us help you create a safe and supportive environment for your students.

Learn more about the benefits of Gaggle Therapy.